



### **Special Event-**

Year 2 will perform the Christmas Nativity

### **Science- Materials**

Through practical work the children will develop their understanding of how we use everyday materials. They will also develop their understanding of how materials properties.

### **RE**

The children will follow the Come and See programme of work. The topics for the Autumn Term are;

Beginnings- Domestic Church

Signs and Symbols- Baptism/ confirmation

Preparing- Advent/ Christmas

There will also be a special week about Judaism

In the first 2 weeks of the term the children will develop their understanding of the mission statement.

### **English**

The children will explore character descriptions through Julia Donaldson books.

Through our Superheroes topic we will create superhero stories.

The children will write a letter in the role of Guy Fawkes.

The children will create instructions to make a Christmas decoration.

## Autumn 2018



## Year 2

Teacher- Mrs Whitton  
Teaching Assistant- Miss Farrimond



*Through learning and loving we will follow Jesus.*

### **Mathematics**

Through practical activities the children will develop their understanding of the concepts; Place value – partitioning numbers and ordering numbers

Addition and subtraction- adding and subtracting 2 digit numbers using base ten equipment and a 100 square

Multiplication and Division- Learning our 2's, 5's and 10 times tables. Drawing arrays and grouping and sharing numbers.

Money- recognising coins, finding totals and giving change

### **Topics**

Superheroes

Art and D&T- Design a cape with a logo for a superhero

History

Bonfire Night

History- Famous events and people

Remembrance Day

### **Home Learning/Trips**

In English practise letter formation and continue to read daily. Encourage your child to log on to Bug Club regularly using their username and passwords from their diaries. In mathematics continue to practise x2 x5 and x10 times tables and division facts. Learn doubles and halves and number facts to 20.